

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Unsatisfactory

Number of high schools with students similar to ours: 37. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Average	Unsatisfactory
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	44.4	60.8	50.0	59.1	63.0	64.4
• Passed 2 subtests	31.1	19.6	21.6	20.6	18.6	18.2
• Passed 1 subtest	20.0	11.8	12.2	12.4	11.7	10.6
• Passed no subtests	4.4	7.8	16.2	7.9	6.7	6.8

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	15.9%	15.4%
% of seniors who met the SAT requirement	15.9%	16.5%
% of seniors who met the grade point average	29.5%	43.4%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	88.1%	15.9%	N/A until 2003
Students with disabilities other than speech	100.0%	0.0%	
Students without disabilities	87.8%	16.3%	
Gender			
Male	91.7%	8.3%	
Female	83.3%	25.0%	
Ethnic Group			
African American	83.3%	0.0%	
Hispanic	N/A	N/A	
White	91.7%	30.4%	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	80.0%	5.9%	
Pay for lunch	92.6%	22.2%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	87.8%
Completers placed	76.9%
Eligible students enrolled	17.8%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$6,040	N/A	\$5,590	\$5,668
• Prime instructional time	89.5%	Up from 88.2%	89.5%	90.1%
• Student-teacher ratio	20.9 to 1	N/A	24.6 to 1	25.1 to 1
STUDENTS (n=275)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	20.0%	N/A	33.0%	40.0%
• Attendance rate	94.9%	Up from 94.8%	95.1%	95.3%
• Retention rate	14.0%	Up from 6.1%	10.7%	10.0%
TEACHERS (n=21)				
• Professional Development days per teacher	6.5 Days	Down from 13.8	7.6 Days	7.5 Days
• Attendance rate	95.1%	Down from 98.1%	95.6%	95.7%
• Teachers with advanced degrees	42.9%	Down from 59.2%	45.9%	49.4%
• Continuing contract teachers	71.4%	Down from 83.7%	80.4%	81.0%
• Teachers with out-of-field permits	0.0%	No change	2.8%	3.0%
• Teachers returning from the previous school year	66.9%	Down from 85.4%	84.7%	85.2%
• Average teacher salary	\$39,527	Up 6.4%	\$37,879	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	7.5%	Down from 9.0%	3.6%	2.9%
• Percentage of expenditures spent on teacher salaries	62.2%	N/A	57.0%	56.4%
• Principal's years at the school	2.0	N/A	4.0	3.0
• Percent of parents attending conferences	36.6%	N/A	60.7%	60.1%
• Opportunities in the arts	Poor	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	14.2%	Up from 9.6%	9.9%	10.1%
• Suspended or expelled	5	N/A	32	29
• Gifted and talented	6.3%	Down from 12.7%	7.3%	7.4%
• With disabilities other than speech	9.7%	Down from 14.0%	11.7%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	6.7%	4.5%
• Enrollment in career and technology center courses	49	N/A	479	350
• Career students participating in work-based experiences	22.5%	N/A	30.8%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The need for an after school homework center was addressed by our staff and we now have a program that operates four days a week from 3-4 pm. This program is totally run by volunteer teachers and students. All students may attend and receive help with any academic class or prepare for the SAT/ACT. Grants have been applied for, and hopefully will fund, the transportation component of this program.

Tutoring has also been made available to all students at Great Falls High School. Teachers are available at 7:30 am and again at 3:00 pm. This is in addition to the accelerated classes offered for those students who have not been successful on their first attempt at the Exit Exam.

To help our students prepare for college and careers we now offer our sophomore students both the PSAT and PLAN tests. These tests help students as they approach college entrance exams. Our district pays for the PLAN and the school pays for the administration of the PSAT. Also, any student scoring 1000 on the SAT or 22 on the ACT will have their test fee refunded by the school.

Great Falls High School also sponsors two college/job fairs. These expose our rural students to many opportunities outside of our immediate area. We also have created a guidance library that allows our students to research career and college choices both via computer and conventional methods. This library resource is available to students during regular classes as well as during their study halls. For our remedial students, we have acquired site licenses for Plato software. This programmed learning software allows students to further develop reading and math skills in a self-paced mode. Reports are generated to show progress, and students are encouraged to use this program to supplement their classroom instruction.

Finally we have identified the need for more computers for student use and hope to provide six each for the library, English department and our resource classes.

Howard Rheiner, Principal
Great Falls High School

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	77.3	61.1	(Avail. 2002)
Satisfied with social and physical environment	90.9	70.3	
Satisfied with home-school relations	40.9	80.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Great Falls High
411 Sunset Avenue
Great Falls, SC 29055

Grades 9-12 High School

Enrollment: 275 Students

Principal

Mr. Howard Rheiner 803-482-2210

Superintendent

Barry E. Campbell 803-385-6122

Board Chair

Denise C. Lawson 803-581-6224

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com